

Bosvigo School



Policy for PSHE

February 2010

Introduction

PSHE/C is central to the educational entitlement of all members of the Bosvigo School Community. As a cross-curricular dimension, it permeates all aspects of school life.

The way the curriculum is managed, its organisation and the varying teaching styles used are central to the school's ethos, aims, attitudes and values. All members of our community contribute to the personal, social, health and emotional development of children in school and promote active citizenship.

This policy is published in the Policy Document File. The policy was developed in consultation with the Health Promotion Service, Parents, Governors and Staff. Related policies are those for, Sex and Relationships, Drug Awareness, Anti-bullying, Behaviour, Race Equality and Equal Opportunities.

Specific Roles

The teacher with responsibility for coordinating this PSHE/C policy with the Headteacher is Mrs Gabriele.

Aim

Bosvigo School Community believes that PSHE/C is an essential part of the learning experience for all its pupils. We promote PSHE/C and highly value its impact in ensuring that pupils fulfil their individual need.

In line with the National Curriculum (QCA/DFEE 1999), Bosvigo School shares two broad aims

- The school curriculum should aim to provide opportunities for all pupils to learn and achieve.
- The school curriculum should aim to promote pupils' spiritual, moral, social and cultural development and prepare all pupils for the opportunities and responsibilities of life.

Rationale

This policy clarifies the nature of PSHE/C in Bosvigo School. It describes how it is delivered and supported throughout our school community.

Objectives

Every Child Matters, which led to the Children Act (2004), emphasised the PSHE/C in schools play a vital role in achieving these outcomes:

- Being healthy
- Staying safe
- Enjoying and achieving
- Making a positive contribution
- Achieving economic well-being.

The PSHE/C objectives of Bosvigo School Community reflect these outcomes:

- To develop confidence and responsibility and to make the most of our children's abilities.
- To play an active role as citizens.
- To develop a healthy, safe lifestyle.
- To develop good relationships and respect the similarities and differences between people.

Action

Objectives will be met by providing opportunities through:

- National Curriculum # SEAL
- RTime
- School forum
- Assemblies
- Pastoral Care sessions
- Extra-curricular opportunities
- School and class organisations and planning.

A variety of strategies will be implemented to achieve our objectives, such as:

- Individual, peer group and collaborative work
- Discussion and role play
- Circle time and games
- Inviting outside agencies
- Involvement in problem solving activities
- Preparation and presentation of tasks for different audiences
- Positive self-assessment
- Positive marking, with verbal and written comment.

These opportunities will be planned through:

- Discrete provision within separate curriculum time
- Explicit opportunities in other curriculum subjects
- Whole school and suspended timetable activities
- Involving pupils in the life of the school and wider community.

Implementation and Monitoring

The named PSHE/C co-ordinator is responsible for monitoring the PSHE/C objectives at Bosvigo School. This can be achieved through:

- Planning and work scrutiny
- Self-assessment tools
- Discussions

The co-ordinator will report the effectiveness of PSHE/C on pupil development to SMT and governors. The named governor will liaise with the co-ordinator to share developments. The co-ordinator will receive up-to-date training and will cascade this to the staff to improve practice within the whole school.

To ensure the full effectiveness of this policy it will be shared with teachers and parents. Pupils will be made aware of relevant sections and this will be done through school and class forums or as part of PSHE/C lessons.

Review date

February 2013