

Bosvigo School



Policy for Pupil Premium

School Vision

At Bosvigo we are dedicated to encouraging the joy of learning together in a happy, stimulating and secure environment in which each member of the School is valued and enabled to develop and achieve their full potential.

The focused and strategic use of Pupil Premium will support us in achieving our vision.

Principles

- We ensure that teaching and learning opportunities meet the needs of all the pupils.
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are adequately assessed and addressed.
- In making provision for disadvantaged pupils, we recognise that not all pupils who receive free school meals will be disadvantaged.
- We also recognise that not all pupils who are disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being disadvantaged.
- Pupil Premium funding will be allocated following pupil progress reporting and discussion which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Provision

- The range of provisions the Governors may consider making for this group could include:
 - o Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
 - o 1 to 1 support
 - o Additional teaching and learning opportunities provided through learning mentors, trained TA's or external agencies
- All our work through the pupil premium will be targeted at accelerating progress moving children to at least age related expectations. Initially this will be in reading and writing with social and emotional support underpinning this as an integral part of the programme.
- Pupil Premium resources may also be used to support able children on FSM to achieve L3 or 5

Reporting

- It will be the responsibility of the Headteacher or a delegated member of staff to produce regular reports for the Governor's Learning and Development Committee.
 - o The progress made towards narrowing the gap, by year group, for disadvantaged pupils.
 - o An outline of the provision that was made since the last meeting
 - o An evaluation of the cost effectiveness, in terms of the progress made by pupils receiving a particular provision when compared with other forms of support.
- It will be the responsibility of the Chairperson of the committee to ensure this information is made known to the full governing body.
- The Governors of the school will ensure that there is an annual statement available to parents on how the Pupil Premium funding has been used to address the issue of

“narrowing the gap” for disadvantaged pupils. This task will be carried out within the requirements published by the Department of Education.

July 2013